# Pro Networks: Supporting inter-sectoral networks in the integration of university drop-outs into vocational education and training

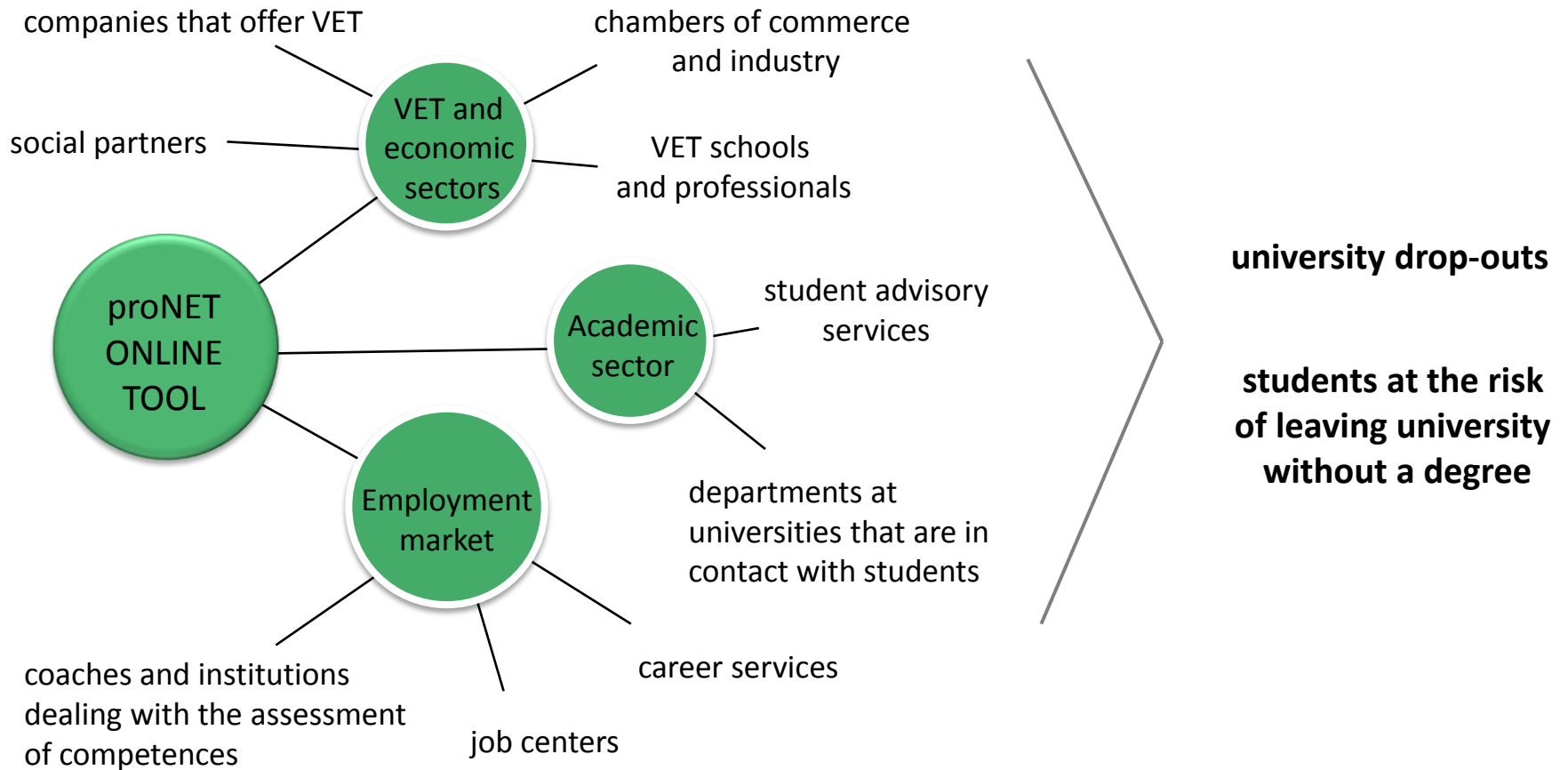## Counselling, dissemination and evaluation

# Dissemination: Pro Networks

Network creation – bringing together key stakeholders (from different sectors)
for the role of partner multipliers (local, regional and national)

companies that offer VET

chambers of commerce
and industry

**VET and economic sectors**

social partners

VET schools
and professionals

**proNET ONLINE TOOL**

**Academic sector**

student advisory
services

**university drop-outs**

**students at the risk
of leaving university
without a degree**

**Employment market**

departments at
universities that are in
contact with students

coaches and institutions
dealing with the assessment
of competences

career services

job centers

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# Dissemination: Networking activities

**Dissemination of information and project results - Steps:**

- **Multiplier meetings** – min. 15 participants per meeting from each partner country DE, PL, FR, CZ, ES. Presentation of guidelines – consultations, expert talk, gathering feedback.
- **Newsletter** - dissemination of newest information about the project and it's results, providing multipliers with the link to the online tool.
- **Online Platform** – available in English, German, French, Spanish, Czech and Polish language.
  Source of information and project results / platform to exchange information at European level
- **Closing Event** – inviting multipliers from all partner countries, presentation of online platform and in-depth information on Pro Networks project.
- Affiliate programs and advertising

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# Dissemination: Propositions of activities

**Proposed actions on how to disseminate the tool within your network:**

- Posting information about the tool and linking it on the website
- Publishing news post (promotion department)
- Sharing link to the online tool and information about the project
  via email with colleagues and partner institutions
- Promotion on social media
- Reference the tool on meetings and conferences, study visits etc.
- Promoting during counseling workshops/seminars that take place
  at the universities
- Informing counsellors about availability of the tool during
  training sessions
- Using the proNET tool in the guidance process

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# Integration of the ProNet tool in the guidance process

**ProNet tool cannot substitute a personalized guidance process.**

**Welcoming and initial analysis**

**ProNet tool self-service, counsellor´s support**

**Support, verification and action-planning**

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# Welcoming and initial analysis

**Form**        Individual meeting

**Duration**    30 minutes

**Content**

- Welcoming the participant

- Analysis of the current situation

- Discussion about the ideas of the future

- Contracting of the goals of the common work and of the next steps

- Presentation of the ProNet tool

**Outcomes**

- Definition of the demand and a contract between the counsellor and the drop-out

**Form**        Self-service with counsellor´s support

**Duration** 1-3 hours

**Content**

- Work with ProNet tool on identification of the learning outcomes, skills and competences

**Outcomes**

- Documentation of the learning outcomes, skills and competences

- Positioning and identification of hypothesis of professional orientation

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# Support, verification and action-planning

**Form**         Individual meeting

**Duration**    on demand

**Content**

- Assistance with the usage of the portfolio
- Analysis of the results of the questionnaire
- Joint analysis of the personalized suggestions
- Mediating contacts with professionals or companies in the targeted occupation
- Exploration of regional training opportunities
- Preparing of a personal action plan with concrete steps for the implementation

**Outcomes**

- Personalized action plan for re-entering formal or non-formal education

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- **Multiplier meetings** – min. 15 participants per meeting from each partner country DE, PL, FR, CZ, ES. Presentation of guidelines – consultations, expert talk, gathering feedback.

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**Technical aspects**

- Interface is simple, user friendly, intuitively manageable, graphical layout is clear ➔ it is suitable for its purposes.

- The language is appropriate and understandable for use.

- The system of checklist is very well adapted for the target group.

- The possibility to save and print all the three portfolio part is fine.

## Content aspects

- Relevant and clearly structured for the target group.

- The tool creates a personal space where students can get to know themselves facilitating a professional SWOT analysis and can discover other options an opportunities related to their professional interests.

- Valuable source for individual interview with career guidance counsellor.

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# Career guidance aspects

- Easy to be implemented in the career guidance process

- Very good tool for self-reflection, decision-making exploration, support for the career and further training planning ➜ Provides valuable client´s background information for the counsellor.

- Should be introduced to ICT students as a preventive measure not just as a corrective one. Not after they dropped out but when they are deciding whether to do so.

- Can be used by career guidance counsellors from all types of institutions (PES, HE, NGO´s, Eurodesk, EURES, etc.).

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# Target groups

- especially with people who want to work in ICT industry or continue to study it,

- to help student of 1st or 2nd year to better define their professional orientation,

- to prevent the drop-out at the beginning or during the training path,

- as an evidence that the study period was not a lost time, and the learning outcomes can be used further.
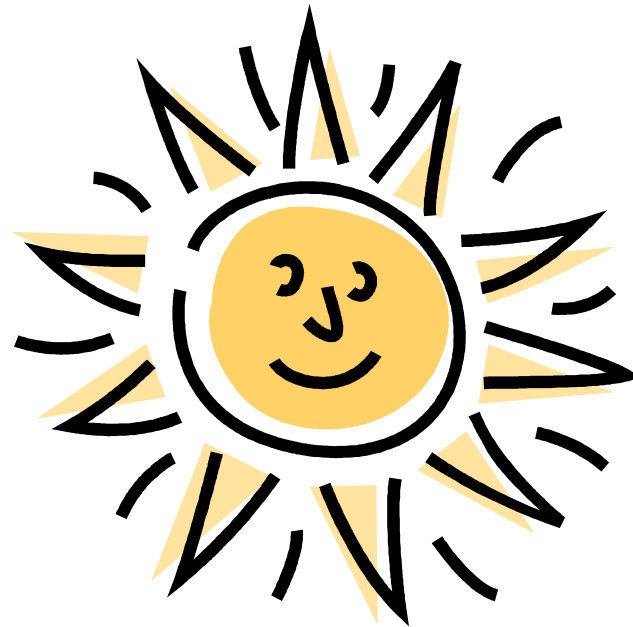
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## General remarks and suggestions

- The principles and guidelines allow to implement tool to other sectors – namely to those with higher unemployment rates. The transfer would require some adaptation in keeping with the specific nature of each sector, especially with regards to content.

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# Thank you for your attention!